

Topical Heading

School Improvement

Program Title

Territories and Freely Associated States Education Grant Program

Also Known as

Freely Associated States Education Grant Program

CFDA # (or ED #)

84.256A

Administering Office

Office of Elementary and Secondary Education (OESE)

Who May Apply (specifically)

These grants are limited to local education agencies (LEAs) in the outlying areas (American Samoa, Guam, the Commonwealth of the Northern Mariana Islands, the U.S. Virgin Islands) and the Republic of Palau.

Current Competitions

FY 2006 application deadline: May 12, 2006.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2004 \$5,000,000

Fiscal Year 2005 \$5,000,000

Fiscal Year 2006 \$5,000,000

Note: This program is funded as part of a set-aside from the appropriation for Title I grants. Under the set-aside, up to \$5 million is reserved for a program of discretionary grants to LEAs in the outlying areas and the Republic of Palau.

Fiscal Year 2006 Awards Information

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 4–6

Average New Award: \$792,000

Range of New Awards: \$650,000–\$1,500,000

Number of Continuation Awards: 0

Legislative Citation

Elementary and Secondary Education Act of 1965, as amended, Title I, Part A, Subpart 2, Sec. 1121(b)–(c).

Program Regulations

EDGAR

Program Description

These grants may be used for teacher training, curriculum development, instructional materials or general school improvement and reform. Pacific Resources for Education and Learning (PREL) provides technical assistance and makes recommendations for funding to the secretary of education based upon a grants competition.

Types of Projects

The program supports school improvement, technology, and professional development.

Education Level (by category)

K-12

Subject Index

Educational Improvement, Professional Development, Technology

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Links to Related Web Sites

<http://www.ed.gov/programs/tfasegp/index.html>